



"Raising the Standards of Education"
Nate Seiferlein, Principal
Tracy Cohrs, Assistant Principal
Rob Girvin, Dean of Students/Athletic Director



School Annual Education Report (AER) Cover Letter

May 08, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Merritt Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Cohrs for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/VQuMZk> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

**59900 Havenridge Road
New Haven, MI 48048
(586) 749-6000**

www.merritt-academy.org

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One of the major challenges for the school is meeting all the needs of the student body with a small staff. Merritt Academy has been working hard to address the issues of the large academic gap between the highest and lowest performing students. The combined report supports this at all grade levels and subject areas. The percent of students with disabilities that scored proficiently is a great deal lower than the over all percent proficient. As shown in the combined report only 10% of students with disabilities scored proficient in ELA in 7th grade compared 67% of the other students. The school has developed programs to address these concerns. Merritt Academy continues to research and try new programs to support in closing the academic gap.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING STUDENTS

For the 2015-2016 and 2016-2017 school years, students completed an enrollment packet and placement testing before being accepted to the school. They must also have their prior discipline report verified from their previous school before final acceptance is granted.

SCHOOL IMPROVEMENT PLAN

The School Improvement team developed the school improvement plan in 2015-2016 and reviews it each year including 2016-2017. The team has developed goals for all four-core subject areas which are listed below. Measurement will be based on M-Step results for students in grades 3-8 and 11, SAT for students in grades 11, and NWEA results for students in grades K-12.

Goal: All students will be proficient in English Language Arts.

Measurable Objective Statements: 100% of all students will demonstrate proficiency in ELA by June 2017.

Goal: Mathematics: All students will be proficient in mathematics.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Math by June 2017.

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Goal: Science: All students will be proficient in Science.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Science by June 2017.

Goal: Social Studies: All students will be proficient in Social Studies.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Social Studies by June 2017.

DESCRIPTION OF EACH SPECIALIZED SCHOOL

Merritt Academy did not have any specialized schools in 2015-2016 and 2016-2017.

ACCESSING A COPY OF CORE CURRICULUM

In 2015-2016 and 2016-2017, the curriculum was fully implemented and does not vary from the state's model. A copy of the core curriculum can be obtained in the main office upon request.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The table below shows that percentage of students that met their personal growth goal in NWEA. The table shows NWEA for 2016-17 in both Reading and Math. It also includes Scantron for the 14/15 and 15/16 school years.

	Math 14/15	Reading 14/15	Math 15/16	Reading 15/16	Math 16/17	Reading 16/17
Kindergarten	N/A	N/A	81%	94%	94%	N/A
First	N/A	N/A	67%	67%	64%	N/A
Second	76%	70%	81%	79%	70%	78%
Third	77%	75%	69%	88%	72%	65%
Fourth	74%	75%	75%	78%	69%	74%
Fifth	90%	88%	88%	91%	92%	77%
Sixth	88%	79%	75%	60%	74%	65%
Seventh	72%	77%	80%	59%	83%	77%
Eighth	68%	70%	89%	66%	77%	74%

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Ninth	N/A	N/A	N/A	N/A	73%	60%
Tenth	N/A	N/A	N/A	N/A	66%	41%
Eleventh	N/A	N/A	N/A	N/A	N/A	N/A
Twelfth	N/A	N/A	N/A	N/A	N/A	N/A

PARENT TEACHER CONFERENCES

In 2015-2016, Merritt Academy had 413 parents attend conferences. That represented 79% of the parents. In 2016-2017, Merritt Academy had 425 parents attend conferences. That is 81% of the parents.

HIGH SCHOOL INFORMATION

Dual Enrollment

In both 2015-2016 and 2016-2017, 5 students participated in Dual Enrollment. This is 4% of the high school students.

Number of College Equivalent Courses Offered

In 2015-2016 and 2016-2017, the school did not offer college equivalent classes (AP/IB). As a result, there were not any students enrolled in college equivalent courses and no students earned college credits.

Merritt Academy was in the 90th percentile in the Top to Bottom Rankings. Merritt Academy was also the top K-12 charter school in Michigan. Merritt's High School Equestrian team was district champions. Also the Varsity Football team was undefeated, was league champions, and won their first playoff game ever. Merritt Academy's middle school and high school concert band received highest marks at state festival.

Sincerely,

Nathan Seiferlein

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