



“Raising the Standards of Education”
Nate Seiferlein, Principal
Tracy Cohrs, Assistant Principal
Rob Girvin, Dean of Students/Athletic Director



January 14, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Merritt Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Cohrs for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2VKr0oq> (SEE Q.7 AND Q.8 OF THE 2020-21 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having one of the identifying labels.

Based on review of the combined reports Merritt Academy needs to work on eighth grade math as 68% of students were identified as below basic. However, only 24% were identified as below basic in fourth grade. This data supports that we need evaluate our middle school program and progression of student understanding.

In reading 36% of our fourth grade students were below level where was 27% were below in eighth grade were below level. With a combination of MTSS and reading as its own class in middle school students seem to be improving in their reading skills.

**59900 Havenridge Road
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(586) 749-6000**

www.merritt-academy.org

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and service to others.**



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State law requires that we also report additional information.

PROCESS FOR ASSIGNING STUDENTS

For school years 2018-2019 and 2019-2020, students must complete an enrollment packet and placement testing before being accepted to the school. They must also have their prior discipline report verified from their previous school before final acceptance is granted.

SCHOOL IMPROVEMENT PLAN

The School Improvement team has developed goals in both 2018-2019 and 2019-2020 school years for all four-core subject areas, which are listed below. Measurement will be based on M-Step results for students in grades 3-8 and 11, PSAT for students in grades 8, 9 and 10, SAT for students in grades 11, and NWEA results for students in grades K-10. The school continues to make progress towards the established goals. New strategies are implemented to help reach the final goal.

Goal: All students will be proficient in English Language Arts.

Measurable Objective Statements: 100% of all students will demonstrate proficiency in ELA by June 2021.

Goal: Mathematics: All students will be proficient in mathematics.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Math by June 2021.

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Goal: Science: All students will be proficient in Science.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Science by June 2021.

Goal: Social Studies: All students will be proficient in Social Studies.

Measurable Objective Statement: 100% of all students will demonstrate proficiency in Social Studies by June 2021.

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DESCRIPTION OF EACH SPECIALIZED SCHOOL

During the 2018-2019 and 2019-2020 school years, Merritt Academy did not have any specialized schools.

ACCESSING A COPY OF CORE CURRICULUM

The core curriculum is available on each teacher’s website. The curriculum is fully implemented and did not vary from the state’s model in 2018-2019 and 2019-2020.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The table below shows the percentage of students that met their personal growth goal in NWEA. The table shows NWEA for the 2017-2018 and 2018-2019 school years in both reading and math. Students did not take the end of year NWEA assessment for the 2019-2020 school year due to the COVID closure.

	Math	Reading	Math	Reading
	17/18	17/18	18/19	18/19
Kdg.	93%	N/A	92%	81%
First	95%	N/A	72%	63%
Second	81%	84%	69%	77%
Third	74%	67%	72%	86%
Fourth	82%	78%	88%	65%
Fifth	87%	90%	90%	84%
Sixth	71%	53%	65%	65%
Seventh	70%	77%	80%	68%
Eighth	77%	73%	67%	69%
Ninth	46%	57%	69%	56%
Tenth	55%	58%	69%	44%
Eleventh	N/A	N/A	N/A	N/A

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Twelfth N/A N/A N/A N/A

PARENT TEACHER CONFERENCES

Merritt Academy had 430 parents attend conferences in 2018/2019. That is 74%. In 2019/2020 Merritt Academy had 445 parents attend conferences. That is 80% of the parents.

HIGH SCHOOL INFORMATION

- a. In 2018/2019 Merritt Academy had 12 students participate in Dual Enrollment. That is 8%. In 2019/2020 Merritt Academy had 11 students participated in Dual Enrollment taking a total of 40 classes. This is 7% of the high school students.
- b. The school does not offer college equivalent classes (AP/IB)
- c. There are not any students enrolled in college equivalent classes (AP/IB)
- d. No students received a score to earn college credit because we do not have college equivalent classes.

Merritt Academy continues to maintain high standards while adapting to the ever-changing pandemic situation. Staff developed and implemented an online learning program very quickly to keep students progressing. Even with a shortened school year our sports teams excelled. We earned ISAC league championships in Girls Volleyball and Boys and Girls Basketball. Also, Merritt was also the NCTC Football League Champs and qualified for MHSAA play-offs.

Sincerely,

Nathan Seiferlein

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