

Nate Seiferlein, Principal Stephanie D'Agostin, K-5 Associate Principal Kendra Kneer, 6-12 Dean of Students Kyle Hyde, Athletic Director



January 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Merritt Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Cohrs for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-17Common Locations=1-D,1359,95,0, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not being given one of these labels.

Based on the combined reports Merritt Academy needs to work on reading in the elementary grade levels as 30.4% of third graders were proficient. In the middle school 40% of sixth graders were proficient. Both these grade levels improved from last year but still need work on learning missing foundational skills.

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In math, 40.5% of fifth graders were proficient and 36.8% of seventh graders were proficient. This data supports that students continue to need remediation in foundational skills in math.

During the 23-24 school year our students were truant in excess. These attendance issues contribute to academic growth and success. This is something our school has been struggling with and we continue to seek out ways to improve in this area. State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

For school year 2023-2024 students must complete an enrollment packet before being accepted to the school. They must also have their prior discipline report verified from their previous school before final acceptance is granted.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement team has developed a plan that goes over multiple years. The goals are listed below. Measurement is based on M-Step results in grades K-7, PSAT for students in grades 8-10 and SAT for students in grade 11. NWEA results will also be used for students. The school continues to make progress towards the established goals.

Reading- provide students to receive additional instructional time in ELA skills in small groups based on individual goals and objectives in order to improve ELA M-Step scores

MTSS- small group intervention
Paraprofessional staff providing intervention
EBLI
HMH Curriculum
TLAC

Math- provide students to receive additional instructional time in math skills in small groups based on individual goals and objectives in order to improve math M-Step scores

MTSS- small group intervention

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HMH Curriculum TLAC

NWEA growth targets will be used to measure growth along the way to our end goal. Merritt will monitor the percentage of students meeting their growth goals at the end of the 2021/22 (60%), 2022/23 (70%) school years will be used for progress monitoring. At the end of the 2023/24 school year at least 80% of students should be meeting their NWEA growth targets.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

During the 2023-2024 school year, Merritt Academy did not have any specialized schools.

IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is available by contacting the high school or elementary offices. The curriculum was fully implemented and did not vary from the states model in the 2023-2024 school year.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The table below show the percentage of students that met their personal growth goal in NWEA. The table shows data for the 2022-2023 and 2023-2024 school years in both reading and math.

	Math	Reading	Math	Reading
	22/23	22/23	23/24	23/24
Kdg.	94%	86%	90%	76%
First	84%	79%	83%	64%
Second	50%	69%	78%	64%
Third	90%	44%	68%	39%

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Fourth	87%	63%	56%	68%
Fifth	60%	37%	66%	65%
Sixth	75%	72%	65%	61%
Seventh	48%	74%	62%	48%
Eighth	50%	56%	65%	51%
Ninth	70%	35%	73%	51%
Tenth	55%	48%	80%	58%
Eleventh	N/A	N/A	N/A	N/A
Twelfth	N/A	N/A	N/A	N/a

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

In 2023-2024 Merritt Academy has 450 parents attend conferences. This is 80%.

HIGH SCHOOLS INFORMATION

- a. In 2023-2024 Merritt Academy had 15 students participate in dual enrollment. This is .13% of the high school.
- b. The school does not offer college equivalent classes (AP/IB)
- c. There are not any students enrolled in college equivalent classes (AP/IB)
- d. No students received a score to earn college credit because we do not have college equivalent classes.

During the 23-24 school year our students outscored our home school district in 11 out of 12 categories on the MSTEP. We were able to offer a variety of family events to our elementary students. Our concert band continued to shine at MSBOA festivals and district competitions. Our sports programs continue to grow, including a program for elementary students. and improve.

Sincerely,

Nathan Seiferlein Principal

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Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	37.5%	15	37.5%	15	12.5%	5	25.0%	10	20.0%	8	42.5%	17
ELA	3rd Grade Content	All Students	2023-24	39.6%	38,744	30.4%	14	30.4%	14	15.2%	7	15.2%	7	21.7%	10	47.8%	22
ELA	3rd Grade Content	Black or African America n	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African America n	2023-24	16.6%	2,906	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.8%	14	43.8%	14	15.6%	5	28.1%	9	21.9%	7	34.4%	11
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	34.2%	13	34.2%	13	15.8%	6	18.4%	7	21.1%	8	44.7%	17





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.9%	9	40.9%	9	<=20%	3	*	6	<=20%	3	*	10
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	25.0%	6	25.0%	6	<=20%	<3	<=20%	*	20.8%	5	54.2%	13
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	33.3%	6	33.3%	6	<=20%	<3	*	*	27.8%	5	38.9%	7
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	36.4%	8	36.4%	8	*	5	<=20%	3	22.7%	5	40.9%	9
ELA	Grade	Economi cally Disadva ntaged	2022-23	27.6%	15,804	32.3%	10	32.3%	10	12.9%	4	19.4%	6	16.1%	5	51.6%	16
ELA	Grade	Economi cally Disadva ntaged	2023-24	26.9%	15,185	24.0%	6	24.0%	6	<=20%	3	<=20%	3	<=20%	<3	*	17
ELA	3rd Grade Content	English Learners	2023-24	24.2%	2,088	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall v	Number Partiall y Proficie nt	Not Proficie	Not
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	52.4%	22	52.4%	22	26.2%	11	26.2%	11	14.3%	6	33.3%	14
ELA	4th Grade Content	AII Students	2023-24	43.3%	42,907	50.0%	19	50.0%	19	31.6%	12	18.4%	7	21.1%	8	28.9%	11
ELA	4th Grade Content	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2023-24	18.7%	3,390	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall V	Number Partiall Y Proficie nt	Not Proficie	Not
ELA	4th Grade Content	White	2022-23	52.0%	32,175	59.4%	19	59.4%	19	34.4%	11	25.0%	8	12.5%	4	28.1%	9
ELA	4th Grade Content	White	2023-24	51.0%	31,642	53.3%	16	53.3%	16	*	10	<=20%	6	23.3%	7	23.3%	7
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	42.1%	8	42.1%	8	21.1%	4	21.1%	4	<=20%	3	*	8
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	54.5%	12	54.5%	12	27.3%	6	27.3%	6	22.7%	5	22.7%	5
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	60.9%	14	60.9%	14	30.4%	7	30.4%	7	<=20%	3	*	6
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	43.8%	7	43.8%	7	*	*	<=20%	<3	<=20%	3	*	6
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	44.4%	12	44.4%	12	<=20%	3	*	9	<=20%	3	*	12
ELA	4th Grade Content	Economi cally Disadva ntaged	2023-24	29.8%	17,077	43.3%	13	43.3%	13	*	7	<=20%	6	<=20%	6	*	11
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2023-24	17.3%	365	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	AII Students	2022-23	43.9%	43,225	51.3%	20	51.3%	20	15.4%	6	35.9%	14	28.2%	11	20.5%	8
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	54.8%	23	54.8%	23	28.6%	12	26.2%	11	23.8%	10	21.4%	9
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2023-24	20.6%	3,667	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	53.3%	16	53.3%	16	<=20%	5	*	11	*	10	<=20%	4
ELA	5th Grade Content	White	2023-24	51.4%	31,850	61.8%	21	61.8%	21	35.3%	12	26.5%	9	17.6%	6	20.6%	7
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	61.9%	13	61.9%	13	23.8%	5	38.1%	8	*	*	<=20%	2
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	41.2%	7	41.2%	7	*	*	<=20%	<3	29.4%	5	29.4%	5
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.9%	7	38.9%	7	<=20%	<3	*	*	27.8%	5	33.3%	6
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	64.0%	16	64.0%	16	28.0%	7	36.0%	9	<=20%	5	<=20%	4
ELA	Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	33.3%	7	33.3%	7	<=20%	<3	*	*	42.9%	9	23.8%	5





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
ELA	Content	Economi cally Disadva ntaged	2023-24	30.4%	17,100	37.0%	10	37.0%	10	<=20%	4	*	6	33.3%	9	29.6%	8
ELA		Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2022-23	37.5%	37,172	34.9%	15	34.9%	15	14.0%	6	20.9%	9	37.2%	16	27.9%	12
ELA		All Students	2023-24	37.5%	37,041	40.0%	18	40.0%	18	<=10%	4	*	14	31.1%	14	28.9%	13
ELA	Grade Content	America n Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA		of Any	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2022-23	43.7%	27,540	36.4%	12	36.4%	12	15.2%	5	21.2%	7	33.3%	11	30.3%	10
ELA	6th Grade Content	White	2023-24	43.7%	27,272	45.7%	16	45.7%	16	<=10%	3	*	13	28.6%	10	25.7%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	21.1%	4	21.1%	4	<=20%	<3	<=20%	*	47.4%	9	31.6%	6
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	47.6%	10	47.6%	10	<=20%	4	*	6	*	7	<=20%	4
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.8%	11	45.8%	11	20.8%	5	25.0%	6	29.2%	7	25.0%	6
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	33.3%	8	33.3%	8	<=20%	<3	*	*	29.2%	7	37.5%	9
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	21.4%	6	21.4%	6	<=20%	<3	*	*	46.4%	13	32.1%	9
ELA	6th Grade Content	Economi cally Disadva ntaged	2023-24	24.3%	13,392	35.0%	7	35.0%	7	<=20%	<3	*	*	35.0%	7	30.0%	6
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	6th Grade Content	Students With Disabiliti es	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	45.2%	19	45.2%	19	<=10%	4	*	15	31.0%	13	23.8%	10
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	47.4%	18	47.4%	18	13.2%	5	34.2%	13	34.2%	13	18.4%	7
ELA	7th Grade Content	America n Indian or Alaska Native	2023-24	23.9%	137	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA	Grade	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	53.1%	17	53.1%	17	12.5%	4	40.6%	13	31.3%	10	15.6%	5
ELA	7th Grade Content	White	2023-24	43.6%	27,596	45.2%	14	45.2%	14	12.9%	4	32.3%	10	35.5%	11	19.4%	6
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	47.6%	10	47.6%	10	<=20%	<3	*	*	<=20%	4	*	7
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	29.4%	5	29.4%	5	<=20%	<3	*	*	47.1%	8	23.5%	4
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	42.9%	9	42.9%	9	<=20%	4	*	5	*	9	<=20%	3





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	7th Grade Content	Male	2023-24	34.6%	17,692	61.9%	13	61.9%	13	23.8%	5	38.1%	8	*	5	<=20%	3
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	37.5%	9	37.5%	9	<=20%	3	*	6	29.2%	7	33.3%	8
	7th Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	13,625	30.0%	6	30.0%	6	<=20%	<3	*	*	40.0%	8	30.0%	6
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	42.5%	17	42.5%	17	20.0%	8	22.5%	9	35.0%	14	22.5%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
	3rd Grade Content	All Students	2023-24	43.4%	42,666	43.5%	20	43.5%	20	13.0%	6	30.4%	14	30.4%	14	26.1%	12
Mathem atics		Black or African America n	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Black or African America n	2023-24	17.5%	3,064	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	White	2022-23	51.6%	31,991	43.8%	14	43.8%	14	21.9%	7	21.9%	7	40.6%	13	15.6%	5
Mathem atics	3rd Grade Content	White	2023-24	51.5%	31,755	50.0%	19	50.0%	19	13.2%	5	36.8%	14	26.3%	10	23.7%	9
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	36.4%	8	36.4%	8	<=20%	<3	*	*	40.9%	9	22.7%	5





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	33.3%	8	33.3%	8	<=20%	<3	*	*	41.7%	10	25.0%	6
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	50.0%	9	50.0%	9	*	6	<=20%	3	27.8%	5	22.2%	4
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	54.5%	12	54.5%	12	22.7%	5	31.8%	7	<=20%	4	*	6
	3rd Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	38.7%	12	38.7%	12	<=10%	3	*	9	32.3%	10	29.0%	9
	3rd Grade Content	Economi cally Disadva ntaged	2023-24	29.6%	16,814	24.0%	6	24.0%	6	<=20%	<3	<=20%	*	32.0%	8	44.0%	11
Mathem atics	3rd Grade Content	English Learners	2023-24	32.9%	3,035	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Students With Disabiliti es	2023-24	21.0%	2,973	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	6



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		y Proficie	Partiall y	Not Proficie	Not
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	All Students	2022-23	38.6%	37,873	40.5%	17	40.5%	17	<=10%	3	*	14	47.6%	20	11.9%	5
Mathem atics	4th Grade Content	All Students	2023-24	39.1%	38,998	44.7%	17	44.7%	17	23.7%	9	21.1%	8	42.1%	16	13.2%	5
Mathem atics	4th Grade Content	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2023-24	12.3%	2,244	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	50.0%	16	50.0%	16	<=10%	3	*	13	*	*	<=10%	2





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
atics	4th Grade Content	White	2023-24	47.8%	29,711	53.3%	16	53.3%	16	26.7%	8	26.7%	8	*	10	<=20%	4
atics	4th Grade Content	Female	2022-23	34.5%	16,629	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	57.9%	11	21.1%	4
atics	4th Grade Content	Female	2023-24	34.7%	16,978	40.9%	9	40.9%	9	<=20%	3	*	6	*	10	<=20%	3
atics	4th Grade Content	Male	2022-23	42.5%	21,244	56.5%	13	56.5%	13	<=20%	<3	*	*	*	*	<=20%	1
atics	4th Grade Content	Male	2023-24	43.4%	22,020	50.0%	8	50.0%	8	*	*	<=20%	<3	*	*	<=20%	2
atics	4th Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	25.9%	7	25.9%	7	<=20%	<3	*	*	*	16	<=20%	4
atics	4th Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	14,356	33.3%	10	33.3%	10	<=20%	4	<=20%	6	*	15	<=20%	5
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s Proficie	Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall Y Proficie nt	Not Proficie	Not
Mathem atics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2023-24	13.6%	292	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	All Students	2022-23	31.5%	31,126	41.0%	16	41.0%	16	15.4%	6	25.6%	10	35.9%	14	23.1%	9
Mathem atics	5th Grade Content	All Students	2023-24	32.6%	32,205	40.5%	17	40.5%	17	23.8%	10	16.7%	7	40.5%	17	19.0%	8
Mathem atics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Black or African America n	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Black or African America n	2023-24	9.0%	1,605	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
atics		Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2022-23	38.5%	24,081	43.3%	13	43.3%	13	<=20%	5	*	8	*	11	<=20%	6
atics	5th Grade Content	White	2023-24	39.9%	24,737	44.1%	15	44.1%	15	29.4%	10	14.7%	5	38.2%	13	17.6%	6
	5th Grade Content	Female	2022-23	27.2%	13,079	38.1%	8	38.1%	8	<=20%	4	<=20%	4	*	10	<=20%	3
	5th Grade Content	Female	2023-24	27.8%	13,509	29.4%	5	29.4%	5	<=20%	<3	<=20%	*	41.2%	7	29.4%	5
atics	5th Grade Content	Male	2022-23	35.7%	18,047	44.4%	8	44.4%	8	<=20%	<3	*	*	22.2%	4	33.3%	6
atics	5th Grade Content	Male	2023-24	37.1%	18,696	48.0%	12	48.0%	12	*	8	<=20%	4	*	10	<=20%	3
		Economi cally Disadva ntaged	2022-23	17.5%	9,720	33.3%	7	33.3%	7	<=20%	<3	*	*	38.1%	8	28.6%	6



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Not
atics	5th Grade Content	Economi cally Disadva ntaged	2023-24	19.1%	10,788	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	14	*	8
	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	All Students	2022-23	29.6%	29,370	37.2%	16	37.2%	16	23.3%	10	14.0%	6	37.2%	16	25.6%	11
	6th Grade Content	All Students	2023-24	31.0%	30,688	44.4%	20	44.4%	20	11.1%	5	33.3%	15	33.3%	15	22.2%	10
atics		America n Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
		Black or African America n	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	36.4%	12	36.4%	12	24.2%	8	12.1%	4	42.4%	14	21.2%	7
Mathem atics	6th Grade Content	White	2023-24	37.7%	23,560	48.6%	17	48.6%	17	14.3%	5	34.3%	12	34.3%	12	17.1%	6





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
atics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	8
atics	6th Grade Content	Female	2023-24	27.6%	13,325	57.1%	12	57.1%	12	<=20%	4	*	8	*	5	<=20%	4
atics	6th Grade Content	Male	2022-23	32.8%	16,663	58.3%	14	58.3%	14	33.3%	8	25.0%	6	*	7	<=20%	3
atics	6th Grade Content	Male	2023-24	34.2%	17,363	33.3%	8	33.3%	8	<=20%	<3	*	*	41.7%	10	25.0%	6
atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	32.1%	9	32.1%	9	<=20%	4	<=20%	5	32.1%	9	35.7%	10
atics	6th Grade Content	Economi cally Disadva ntaged	2023-24	16.9%	9,314	45.0%	9	45.0%	9	<=20%	<3	*	*	25.0%	5	30.0%	6
	6th Grade Content	English Learners	2023-24	9.4%	608	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
atics	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	All Students	2022-23	31.0%	30,531	33.3%	14	33.3%	14	19.0%	8	14.3%	6	26.2%	11	40.5%	17
Mathem atics	7th Grade Content	AII Students	2023-24	32.1%	32,091	36.8%	14	36.8%	14	18.4%	7	18.4%	7	26.3%	10	36.8%	14
atics		America n Indian or Alaska Native	2023-24	21.2%	123	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African America n	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African America n	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	40.6%	13	40.6%	13	25.0%	8	15.6%	5	28.1%	9	31.3%	10
Mathem atics	7th Grade Content	White	2023-24	38.9%	24,591	35.5%	11	35.5%	11	22.6%	7	12.9%	4	29.0%	9	35.5%	11
atics	7th Grade Content	Female	2022-23	27.8%	13,413	23.8%	5	23.8%	5	<=20%	*	<=20%	<3	28.6%	6	47.6%	10
	7th Grade Content	Female	2023-24	28.4%	13,841	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	9
atics	7th Grade Content	Male	2022-23	34.2%	17,118	42.9%	9	42.9%	9	*	5	<=20%	4	23.8%	5	33.3%	7





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
	7th Grade Content	Male	2023-24	35.6%	18,250	52.4%	11	52.4%	11	28.6%	6	23.8%	5	23.8%	5	23.8%	5
	Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	29.2%	7	29.2%	7	<=20%	3	<=20%	4	20.8%	5	50.0%	12
atics	Content	Economi cally Disadva ntaged	2023-24	18.1%	9,885	<=20%	4	<=20%	4	<=20%	<3	<=20%	<3	<=20%	3	*	13
		Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	48.7%	19	48.7%	19	12.8%	5	35.9%	14	33.3%	13	17.9%	7



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	50.0%	21	50.0%	21	26.2%	11	23.8%	10	23.8%	10	26.2%	11
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2023-24	14.3%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2022-23	47.4%	29,633	50.0%	15	50.0%	15	<=20%	5	*	10	*	12	<=20%	3
Science	5th Grade Content	White	2023-24	49.0%	30,409	55.9%	19	55.9%	19	29.4%	10	26.5%	9	17.6%	6	26.5%	9





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
Science	5th Grade Content	Female	2022-23	37.4%	18,015	52.4%	11	52.4%	11	<=20%	3	*	8	*	7	<=20%	3
Science	5th Grade Content	Female	2023-24	38.8%	18,816	41.2%	7	41.2%	7	<=20%	3	*	4	<=20%	<3	*	8
Science	5th Grade Content	Male	2022-23	40.2%	20,308	44.4%	8	44.4%	8	<=20%	<3	*	*	33.3%	6	22.2%	4
Science	5th Grade Content	Male	2023-24	41.9%	21,095	56.0%	14	56.0%	14	32.0%	8	24.0%	6	*	8	<=20%	3
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	42.9%	9	42.9%	9	<=20%	<3	*	*	*	8	<=20%	4
Science	5th Grade Content	Economi cally Disadva ntaged	2023-24	26.6%	15,015	33.3%	9	33.3%	9	<=20%	3	*	6	33.3%	9	33.3%	9
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	AII Students	2022-23	37.4%	37,402	52.4%	22	52.4%	22	<=10%	4	*	18	33.3%	14	14.3%	6
Science	8th Grade Content	AII Students	2023-24	38.8%	38,350	57.8%	26	57.8%	26	15.6%	7	42.2%	19	31.1%	14	11.1%	5
Science	8th Grade Content	Black or African America n	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2023-24	15.0%	2,620	*	*	*	*	*	*	*	*	*	*	*	*
Science		Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Science	8th Grade Content	White	2022-23	44.5%	28,668	54.1%	20	54.1%	20	10.8%	4	43.2%	16	32.4%	12	13.5%	5
Science	8th Grade Content	White	2023-24	45.9%	28,850	67.6%	23	67.6%	23	20.6%	7	47.1%	16	*	*	<=10%	1
Science	8th Grade Content	Female	2022-23	36.2%	17,732	50.0%	10	50.0%	10	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Female	2023-24	37.9%	18,415	45.5%	10	45.5%	10	<=20%	<3	*	*	*	9	<=20%	3
Science	8th Grade Content	Male	2022-23	38.6%	19,670	54.5%	12	54.5%	12	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Male	2023-24	39.6%	19,935	69.6%	16	69.6%	16	30.4%	7	39.1%	9	*	*	<=20%	2
Science	8th Grade Content	Economi cally Disadva ntaged	2022-23	23.7%	12,608	42.9%	9	42.9%	9	<=20%	<3	*	*	28.6%	6	28.6%	6
Science	8th Grade Content	Economi cally Disadva ntaged	2023-24	25.4%	13,562	52.0%	13	52.0%	13	<=20%	4	*	9	*	8	<=20%	4
Science	8th Grade Content	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie			Partiall y	Not Proficie	Not
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	38.7%	12	38.7%	12	12.9%	4	25.8%	8	12.9%	4	48.4%	15
Science	11th Grade Content	All Students	2023-24	37.5%	36,756	50.0%	17	50.0%	17	11.8%	4	38.2%	13	17.6%	6	32.4%	11
	11th Grade Content	Black or African America n	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African America n	2023-24	13.6%	2,013	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	35.3%	1,447	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	44.4%	12	44.4%	12	<=20%	4	*	8	<=20%	3	*	12





Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	White	2023-24	43.5%	28,605	53.3%	16	53.3%	16	<=20%	4	*	12	<=20%	6	*	8
Science	11th Grade Content	Female	2022-23	37.9%	18,290	37.5%	6	37.5%	6	<=20%	<3	*	*	<=20%	<3	*	8
Science	11th Grade Content	Female	2023-24	36.3%	17,585	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	6
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	6	<=50%	6	<=50%	*	<=50%	<3	<=50%	<3	<=50%	7
Science	11th Grade Content	Male	2023-24	38.7%	19,171	60.0%	12	60.0%	12	<=20%	4	*	8	<=20%	3	*	5
Science	11th Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Science	11th Grade Content	Economi cally Disadva ntaged	2023-24	24.8%	11,276	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	11th Grade Content	Students With Disabiliti es	2023-24	11.4%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.3%	4	10.3%	4	<=10%	<3	<=10%	*	74.4%	29	15.4%	6
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	16.7%	7	16.7%	7	<=10%	<3	*	*	64.3%	27	19.0%	8
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African America n	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African America n	2023-24	4.4%	777	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	>=80%	24	<=20%	3
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	20.6%	7	20.6%	7	<=10%	<3	*	*	61.8%	21	17.6%	6
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	14	<=20%	3
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	5
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	3
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	<=20%	5	<=20%	5	<=20%	<3	<=20%	*	*	17	<=20%	3
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	17	*	4
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2023-24	9.5%	5,346	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	18	*	7





Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	31.0%	13	31.0%	13	<=10%	<3	*	*	47.6%	20	21.4%	9
Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	33.3%	15	33.3%	15	<=10%	<3	*	*	51.1%	23	15.6%	7
	8th Grade Content	Black or African America n	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African America n	2023-24	8.8%	1,539	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				У		Not Proficie	Not
	Grade	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	32.4%	12	32.4%	12	<=10%	<3	*	*	45.9%	17	21.6%	8
	8th Grade Content	White	2023-24	35.9%	22,586	41.2%	14	41.2%	14	<=10%	<3	*	*	47.1%	16	11.8%	4
	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	7
Studies	8th Grade Content	Female	2023-24	26.2%	12,729	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	<=20%	4
	8th Grade Content	Male	2022-23	31.1%	15,878	40.9%	9	40.9%	9	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	52.2%	12	52.2%	12	<=20%	<3	*	*	*	8	<=20%	3





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
Studies	Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	38.1%	8	38.1%	8	<=20%	<3	*	*	28.6%	6	33.3%	7
	8th Grade Content	Economi cally Disadva ntaged	2023-24	16.8%	8,984	32.0%	8	32.0%	8	<=20%	<3	*	*	*	13	<=20%	4
	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2023-24	8.3%	954	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	AII Students	2022-23	36.1%	34,703	35.5%	11	35.5%	11	<=10%	3	*	8	51.6%	16	12.9%	4
Social Studies		AII Students	2023-24	39.6%	38,736	47.1%	16	47.1%	16	<=10%	<3	*	*	*	15	<=10%	3
Social Studies	Grade	Black or African America n	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
Social Studies	11th Grade Content	Black or African America n	2023-24	16.9%	2,483	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2023-24	37.3%	1,521	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	40.7%	11	40.7%	11	<=20%	3	*	8	*	12	<=20%	4
Social Studies	11th Grade Content	White	2023-24	45.0%	29,576	53.3%	16	53.3%	16	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.3%	5	31.3%	5	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Female	2023-24	38.4%	18,587	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	6	<=50%	3
Social Studies	11th Grade Content	Male	2023-24	40.8%	20,149	60.0%	12	60.0%	12	<=20%	<3	*	*	*	*	<=20%	1





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies	Grade	Economi cally Disadva ntaged	2023-24	26.9%	12,191	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Social Studies	11th Grade Content	English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabiliti es	2023-24	13.7%	1,284	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2022-23	59.7%	59,083	80.5%	33	80.5%	33	51.2%	21	29.3%	12	<=10%	<3	*	*
English (EBRW)		All Students	2023-24	64.5%	63,446	88.9%	40	88.9%	40	48.9%	22	40.0%	18	<=10%	*	<=10%	<3
English (EBRW)	Grade	Black or African America n	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Black or African America n	2023-24	38.2%	6,619	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	80.6%	29	80.6%	29	52.8%	19	27.8%	10	<=10%	<3	*	*
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	>=90%	31	>=90%	31	*	17	*	14	<=10%	<3	<=10%	<3





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.0%	15	75.0%	15	*	12	<=20%	3	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	>=80%	19	>=80%	19	*	12	*	7	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	>=80%	18	>=80%	18	*	9	*	9	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	>=80%	21	>=80%	21	*	10	*	11	<=20%	<3	<=20%	<3
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2022-23	45.4%	23,749	75.0%	15	75.0%	15	45.0%	9	30.0%	6	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2023-24	51.2%	27,147	>=80%	21	>=80%	21	*	15	*	6	<=20%	*	<=20%	<3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Student s	Percent	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2022-23	36.3%	35,930	56.1%	23	56.1%	23	14.6%	6	41.5%	17	31.7%	13	12.2%	5
Mathem atics	8th Grade Content	All Students	2023-24	32.6%	32,183	44.4%	20	44.4%	20	15.6%	7	28.9%	13	44.4%	20	11.1%	5
Mathem atics	8th Grade Content	Black or African America n	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Black or African America n	2023-24	9.6%	1,664	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	58.3%	21	58.3%	21	16.7%	6	41.7%	15	30.6%	11	11.1%	4





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
Mathem atics	8th Grade Content	White	2023-24	39.3%	24,671	50.0%	17	50.0%	17	20.6%	7	29.4%	10	*	*	<=10%	<3
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	40.0%	8	40.0%	8	<=20%	3	*	5	*	9	<=20%	3
Mathem atics	8th Grade Content	Female	2023-24	31.3%	15,188	31.8%	7	31.8%	7	<=20%	<3	*	*	*	*	<=20%	<3
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	71.4%	15	71.4%	15	<=20%	3	*	12	<=20%	*	<=20%	<3
Mathem atics	8th Grade Content	Male	2023-24	33.9%	16,995	56.5%	13	56.5%	13	21.7%	5	34.8%	8	*	7	<=20%	3
Mathem atics		Economi cally Disadva ntaged	2022-23	20.7%	10,829	35.0%	7	35.0%	7	<=20%	<3	*	*	*	9	<=20%	4
Mathem atics	Grade	Economi cally Disadva ntaged	2023-24	18.0%	9,566	48.0%	12	48.0%	12	<=20%	4	*	8	*	9	<=20%	4
Mathem atics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Merritt Academy (09077)

Subject		Student Group		Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
atics	Grade	Students With Disabiliti es		5.4%	615	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Total Score	All Students	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2023-24	Total Score	All Students	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Merritt Academy	2023-24	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Merritt Academy	2023-24	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	White	952.2	N/A	7	25.9%	20	74.1%	27
Merritt Academy	2023-24	Total Score	White	910.0	N/A	4	<=20%	26	>=80%	30
Merritt Academy	2022-23	Total Score	Female	948.1	N/A	<3	<=20%	*	>=80%	16
Merritt Academy	2023-24	Total Score	Female	853.6	N/A	< 3	<=50%	*	>=50%	14
Merritt Academy	2022-23	Total Score	Male	926.9	N/A	5	31.3%	11	68.8%	16
Merritt Academy	2023-24	Total Score	Male	922.5	N/A	3	<=20%	17	>=80%	20
Merritt Academy	2022-23	Total Score	Economically Disadvantaged	867.5	N/A	<3	<=50%	*	>=50%	12
Merritt Academy	2023-24	Total Score	Economically Disadvantaged	917.3	N/A	<3	<=50%	*	>=50%	11





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Total Score	Not Economically Disadvantaged	979.5	N/A	6	30.0%	14	70.0%	20
Merritt Academy	2023-24	Total Score	Not Economically Disadvantaged	883.0	N/A	<3	<=20%	*	>=80%	23
Merritt Academy	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Not English Learners	935.2	N/A	6	19.4%	25	80.6%	31
Merritt Academy	2023-24	Total Score	Not English Learners	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Total Score	Not Migrant	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2023-24	Total Score	Not Migrant	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Merritt Academy	2023-24	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Students Without Disabilities	952.1	N/A	6	21.4%	22	78.6%	28
Merritt Academy	2023-24	Total Score	Students Without Disabilities	917.4	N/A	4	12.9%	27	87.1%	31
Merritt Academy	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Not Homeless	935.8	N/A	7	22.6%	24	77.4%	31





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2023-24	Total Score	Not Homeless	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Total Score	Not Foster Care	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2023-24	Total Score	Not Foster Care	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Total Score	Not Military Connected	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2023-24	Total Score	Not Military Connected	894.1	N/A	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	All Students	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	All Students	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Black or African American	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Two or More Races	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Evidence- Based Reading and Writing	White	484.1	480	16	59.3%	11	40.7%	27
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	White	464.0	480	13	43.3%	17	56.7%	30
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Female	486.9	480	10	62.5%	6	37.5%	16
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Female	440.7	480	4	<=50%	10	>=50%	14
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Male	459.4	480	6	37.5%	10	62.5%	16
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Male	463.0	480	9	45.0%	11	55.0%	20
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	436.7	480	5	<=50%	7	>=50%	12
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Economically Disadvantaged	451.8	480	4	<=50%	7	>=50%	11
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.0	480	11	55.0%	9	45.0%	20





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Economically Disadvantaged	454.8	480	9	39.1%	14	60.9%	23
Merritt Academy	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not English Learners	472.9	480	15	48.4%	16	51.6%	31
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not English Learners	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Migrant	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Migrant	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students With Disabilities	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	480.4	480	15	53.6%	13	46.4%	28





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Students Without Disabilities	463.9	480	13	41.9%	18	58.1%	31
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Homeless	471.6	480	15	48.4%	16	51.6%	31
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Homeless	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Foster Care	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Foster Care	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Military Connected	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2023-24	Reading and Writing (SAT)/EBRW (SAT)	Not Military Connected	453.8	480	13	38.2%	21	61.8%	34
Merritt Academy	2022-23	Mathematics	All Students	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2023-24	Mathematics	All Students	440.3	530	4	11.8%	30	88.2%	34





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Merritt Academy	2023-24	Mathematics	Black or African American	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Merritt Academy	2023-24	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	White	468.1	530	7	25.9%	20	74.1%	27
Merritt Academy	2023-24	Mathematics	White	446.0	530	4	<=20%	26	>=80%	30
Merritt Academy	2022-23	Mathematics	Female	461.3	530	<3	<=20%	*	>=80%	16
Merritt Academy	2023-24	Mathematics	Female	412.9	530	<3	<=50%	*	>=50%	14
Merritt Academy	2022-23	Mathematics	Male	467.5	530	6	37.5%	10	62.5%	16
Merritt Academy	2023-24	Mathematics	Male	459.5	530	3	<=20%	17	>=80%	20
Merritt Academy	2022-23	Mathematics	Economically Disadvantaged	430.8	530	<3	<=50%	*	>=50%	12
Merritt Academy	2023-24	Mathematics	Economically Disadvantaged	465.5	530	<3	<=50%	*	>=50%	11
Merritt Academy	2022-23	Mathematics	Not Economically Disadvantaged	484.5	530	7	35.0%	13	65.0%	20





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2023-24	Mathematics	Not Economically Disadvantaged	428.3	530	<3	<=20%	*	>=80%	23
Merritt Academy	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Not English Learners	462.3	530	7	22.6%	24	77.4%	31
Merritt Academy	2023-24	Mathematics	Not English Learners	440.3	530	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Mathematics	Not Migrant	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2023-24	Mathematics	Not Migrant	440.3	530	4	11.8%	30	88.2%	34
Merritt Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Merritt Academy	2023-24	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Students Without Disabilities	471.8	530	7	25.0%	21	75.0%	28
Merritt Academy	2023-24	Mathematics	Students Without Disabilities	453.5	530	4	12.9%	27	87.1%	31
Merritt Academy	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Not Homeless	464.2	530	8	25.8%	23	74.2%	31
Merritt Academy	2023-24	Mathematics	Not Homeless	440.3	530	4	11.8%	30	88.2%	34



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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Mathematics	Not Foster Care	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2023-24	Mathematics	Not Foster Care	440.3	530	4	11.8%	30	88.2%	34
Merritt Academy	2022-23		Not Military Connected	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2023-24		Not Military Connected	440.3	530	4	11.8%	30	88.2%	34



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*
ELA	11th Grade Content	All Students	2023-24	71.2%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	54.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2023-24	38.4%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2023-24	28.6%	*	*	*	*	*
ELA	11th Grade Content	White	2023-24	75.0%	*	*	*	*	*
Mathematics	11th Grade Content	White	2023-24	58.8%	*	*	*	*	*
Science	11th Grade Content	White	2023-24	44.9%	*	*	*	*	*
Social Studies	11th Grade Content	White	2023-24	32.3%	*	*	*	*	*
ELA	11th Grade Content	Male	2023-24	70.9%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.1%	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	41.6%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2023-24	31.1%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*
ELA	5th Grade Content	Male	2022-23	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	65.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	51.6%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2023-24	66.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	52.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	50.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	67.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	54.0%	*	*	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	30	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2023-24	15	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	234	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	153	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	131	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	287	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	44	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	246	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	242	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce			Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2023-24	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	30	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	234	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Tested - Participatio	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Male	2023-24	153	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	159	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	131	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	287	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	281	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	290	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Migrant	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	246	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	290	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	282	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	53	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2023-24	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Not Migrant	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	122	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	122	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Military Connected	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	99	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	113	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	105	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Tested - M-STEP,	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested - Functional Independe		Tested - Supported			Percent Tested - Participatio n
Social Studies		Not Foster Care	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2023-24	122	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2022-23	114	<10	*	*	*	*	*	*	*



Annual Education Report Merritt Academy (09077)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	96.30%	83.60%	84.78%	93.00%
Black or African American	75.68%	<10	79.14%	80.88%	93.00%
Two or More Races	86.36%	<10	87.69%	88.35%	93.00%
White	82.84%	100.00%	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	90.00%	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%



Annual Education Report Merritt Academy (09077)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	74.52%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d			Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	56.05	12.35	22.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group			9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	3.75	1.00	26.7%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or		9	Poverty	Percent Low- Poverty Schools
Merritt Academy (09077)	56.05	4.30	7.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers		Out-of-Field	Count High- Poverty Schools	<i>J</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	56.05	5.40	9.6%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Merritt Academy (09077)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Merritt Academy (09077)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Merritt Academy (09077)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

ISD Name Dist	strict Name S	School Name	Type of School		Strategies Implemented
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No Data to Display