

"Raising the Standards of Education"

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January 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Merritt Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Tracy Cohrs for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/3uckIFf, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a not being given one of these labels.

Based on the review of the combined reports Merritt Academy needs to work on reading in the elementary grade levels were 38% of third graders were proficient. In middle school 36% of sixth graders were proficient. This data supports that students are still missing foundational skills to support reading for understanding.

In math, small group pullouts have been revised to meet the growing gaps from when students missed direct instruction during COVID. This supported as only 41% of fourth graders were proficient. In middle school intervention has been worked into the classroom as 33% of 7^{th} graders were proficient.

59900 Havenridge Road New Haven, MI 48048 (586) 749-6000 State law requires that we also report additional information.:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

For the school years and 2021-2022 and 2022-2023 students must complete an enrollment packet before being accepted to the school. They must have their prior discipline report verified from their previous school before final acceptance is granted.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement team has developed goes for both 2021- 2022 and 2022-2023 school years, which are listed below. Measurement will be based on M-Step results in grades 3-8 and 11, PSAT for students in grades 8-10 and SAT students in grade 11. NWEA results will also be used for students in grades K-10. The school continues to make progress towards the established goals.

Strategy 1- MTSS remediation program in both math and reading with intervention teachers that include both small group pull-outs and push-in supports.

Strategy 2- Beginning to implement HMH curriculum in both math and reading, including professional development for all teachers

NWEA growth targets will be used to measure growth along the way to our end goal. We will monitor the percentage of students meeting their growth goals at the end of the 2021/22 (60%), 2022/23 (70%) school years will be used for progress monitoring. At the end of the 2023/24 school year at least 80% of students should be meeting their NWEA growth targets.

DESCRIPTION OF EACH SPECIALIZED SCHOOL

During the 2021-2022 and 2022-2023 school years, Merritt Academy did not have any specialized schools.

ACCESS A COPY OF THE CORE CURRICULUM

The core curriculum is available by contacting the main office. The curriculum is fully implemented and did not vary from the states model in 2021-2022 and 2022-2023 school years.

AGGREGATE STUDENT ACHIEVEMENT RESULTS

The table below shows the percentage of students that met their personal growth goal in NWEA (MAP). The table shows data for the 2020-2021 and 2021-2022 school years in both reading and math.

Math	Reading	Math	Reading
21/22	21/22	22/23	22/23

Kdg.	N/A	N/A	94%	86%
First	65%	36%	84%	79%
Second	34%	51%	50%	69%
Third	71%	63%	90%	44%
Fourth	67%	74%	87%	63%
Fifth	70%	57%	60%	37%
Sixth	52%	40%	75%	72%
Seventh	80%	48%	48%	74&
Eighth	57%	40%	50%	56%
Ninth	31%	29%	70%	35%
Tenth	67%	N/A	55%	48%
Eleventh	N/A	N/A	N/A	N/A
Twelfth	N/A	N/A	N/A	N/A

PARENTS AT PARENT-TEACHER CONFERENCES

In 2021-2022 Merritt Academy had 375 parents attend conferences. This is 67% of the parents. In 2022-2023 Merritt Academy had 450 parents attend conferences. This is 80%.

HIGH SCHOOLS INFORMATION

- a. IN 2021-2022 Merritt Academy had 10 students participate in dual enrollment taking. This is 8% of the high school. In 2022-2023 Merritt Academy had 3 students participate in dual enrollment. This is .03%.
- b. The school does not offer college equivalent classes. (AP/IB)
- c. There are not any students enrolled in college equivalent classes. (AP/IB)
- d. No students received a score to earn college credit because the school does not have college equivalent classes.

Merritt Academy continues to add programs to work on closing learning gaps related to COVID closures. The school was able to offer all extracurricular activities this year. In addition, students were able to learn to use HMH as the primary learning platform in math and reading.

Sincerely,

Nathan Seiferlein Principal





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	48.9%	23	48.9%	23	25.5%	12	23.4%	11	29.8%	14	21.3%	10
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	37.5%	15	37.5%	15	12.5%	5	25.0%	10	20.0%	8	42.5%	17
ELA	3rd Grade Content	Black or African America n	2021-22	16.0%	2,861	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
ELA	3rd Grade Content	Black or African America n	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	60.0%	21	60.0%	21	34.3%	12	25.7%	9	20.0%	7	20.0%	7
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.8%	14	43.8%	14	15.6%	5	28.1%	9	21.9%	7	34.4%	11
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	52.4%	11	52.4%	11	*	7	<=20%	4	*	6	<=20%	4
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.9%	9	40.9%	9	<=20%	3	*	6	<=20%	3	*	10





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	46.2%	12	46.2%	12	<=20%	5	*	7	30.8%	8	23.1%	6
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	33.3%	6	33.3%	6	<=20%	<3	*	*	27.8%	5	38.9%	7
ELA	3rd Grade Content	Economi cally Disadva ntaged	2021-22	27.8%	15,778	34.3%	12	34.3%	12	17.1%	6	17.1%	6	37.1%	13	28.6%	10
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	32.3%	10	32.3%	10	12.9%	4	19.4%	6	16.1%	5	51.6%	16
ELA	3rd Grade Content	Students With Disabiliti es	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	AII Students	2021-22	43.4%	42,079	48.6%	17	48.6%	17	17.1%	6	31.4%	11	34.3%	12	17.1%	6
ELA	4th Grade Content	AII Students	2022-23	44.3%	43,415	52.4%	22	52.4%	22	26.2%	11	26.2%	11	14.3%	6	33.3%	14
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African America n	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s Proficie	Student s	Percent Student s		Percent Student s	Number Student s	Advanc	Advanc			Partiall y		Not Proficie	Number Not Proficie nt
ELA	4th Grade Content	White	2021-22	51.3%	31,695	55.6%	15	55.6%	15	<=20%	5	*	10	*	9	<=20%	3
ELA	4th Grade Content	White	2022-23	52.0%	32,175	59.4%	19	59.4%	19	34.4%	11	25.0%	8	12.5%	4	28.1%	9
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	47.4%	9	47.4%	9	26.3%	5	21.1%	4	*	*	<=20%	2
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	42.1%	8	42.1%	8	21.1%	4	21.1%	4	<=20%	3	*	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	50.0%	8	50.0%	8	<=20%	<3	*	*	25.0%	4	25.0%	4
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	60.9%	14	60.9%	14	30.4%	7	30.4%	7	<=20%	3	*	6
ELA	4th Grade Content	Economi cally Disadva ntaged	2021-22	28.9%	16,041	45.0%	9	45.0%	9	<=20%	<3	*	*	30.0%	6	25.0%	5
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	44.4%	12	44.4%	12	<=20%	3	*	9	<=20%	3	*	12
ELA	4th Grade Content	Students With Disabiliti es	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	43.1%	42,365	52.5%	21	52.5%	21	17.5%	7	35.0%	14	27.5%	11	20.0%	8
	5th Grade Content	All Students	2022-23	43.9%	43,225	51.3%	20	51.3%	20	15.4%	6	35.9%	14	28.2%	11	20.5%	8
	5th Grade Content	America n Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
ELA	Grade	Hispanic of Any Race	2021-22	33.4%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	51.6%	16	51.6%	16	19.4%	6	32.3%	10	29.0%	9	19.4%	6
ELA	5th Grade Content	White	2022-23	51.1%	31,924	53.3%	16	53.3%	16	<=20%	5	*	11	*	10	<=20%	4
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	52.6%	10	52.6%	10	<=20%	<3	*	*	21.1%	4	26.3%	5
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	61.9%	13	61.9%	13	23.8%	5	38.1%	8	*	*	<=20%	2
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	52.4%	11	52.4%	11	23.8%	5	28.6%	6	*	7	<=20%	3
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	38.9%	7	38.9%	7	<=20%	<3	*	*	27.8%	5	33.3%	6





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	55.6%	15	55.6%	15	<=20%	4	*	11	22.2%	6	22.2%	6
	5th Grade Content	Economi cally Disadva ntaged	2022-23	29.7%	16,451	33.3%	7	33.3%	7	<=20%	<3	*	*	42.9%	9	23.8%	5
	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2021-22	37.6%	36,541	42.2%	19	42.2%	19	<=10%	4	*	15	24.4%	11	33.3%	15
	6th Grade Content	All Students	2022-23	37.5%	37,172	34.9%	15	34.9%	15	14.0%	6	20.9%	9	37.2%	16	27.9%	12





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA		America n Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2021-22	15.5%	2,693	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African America n	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2021-22	35.5%	1,728	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	50.0%	17	50.0%	17	11.8%	4	38.2%	13	23.5%	8	26.5%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA	6th Grade Content	White	2022-23	43.7%	27,540	36.4%	12	36.4%	12	15.2%	5	21.2%	7	33.3%	11	30.3%	10
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	31.8%	7	31.8%	7	<=20%	<3	*	*	22.7%	5	45.5%	10
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	21.1%	4	21.1%	4	<=20%	<3	<=20%	*	47.4%	9	31.6%	6
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	52.2%	12	52.2%	12	<=20%	3	*	9	26.1%	6	21.7%	5
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	45.8%	11	45.8%	11	20.8%	5	25.0%	6	29.2%	7	25.0%	6
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	36.7%	11	36.7%	11	<=20%	4	*	7	<=20%	6	*	13
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	21.4%	6	21.4%	6	<=20%	<3	*	*	46.4%	13	32.1%	9
ELA		Students With Disabiliti es	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	6th Grade Content	Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	59.1%	26	59.1%	26	11.4%	5	47.7%	21	15.9%	7	25.0%	11
ELA	7th Grade Content	AII Students	2022-23	36.9%	36,273	45.2%	19	45.2%	19	<=10%	4	*	15	31.0%	13	23.8%	10
ELA	7th Grade Content	Black or African America n	2021-22	17.8%	3,079	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African America n	2022-23	17.5%	3,072	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	7th Grade Content	White	2021-22	43.1%	27,639	63.4%	26	63.4%	26	12.2%	5	51.2%	21	14.6%	6	22.0%	9
ELA	7th Grade Content	White	2022-23	42.4%	26,630	53.1%	17	53.1%	17	12.5%	4	40.6%	13	31.3%	10	15.6%	5
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	47.8%	11	47.8%	11	<=20%	3	*	8	21.7%	5	30.4%	7
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	47.6%	10	47.6%	10	<=20%	<3	*	*	<=20%	4	*	7
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	71.4%	15	71.4%	15	<=20%	<3	*	*	<=20%	<3	<=20%	4
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	42.9%	9	42.9%	9	<=20%	4	*	5	*	9	<=20%	3
ELA	7th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,158	47.8%	11	47.8%	11	<=20%	<3	*	*	<=20%	3	*	9
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	37.5%	9	37.5%	9	<=20%	3	*	6	29.2%	7	33.3%	8
ELA	7th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s Proficie	Percent Student s	Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeles s	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2021-22	41.5%	40,445	42.6%	20	42.6%	20	27.7%	13	14.9%	7	31.9%	15	25.5%	12
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	42.5%	17	42.5%	17	20.0%	8	22.5%	9	35.0%	14	22.5%	9
Mathem atics	3rd Grade Content	Black or African America n	2021-22	13.5%	2,415	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
Mathem atics	3rd Grade Content	Black or African America n	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		у		Not Proficie	Not
	3rd Grade Content	White	2021-22	50.2%	30,835	54.3%	19	54.3%	19	37.1%	13	17.1%	6	28.6%	10	17.1%	6
atics	3rd Grade Content	White	2022-23	51.6%	31,991	43.8%	14	43.8%	14	21.9%	7	21.9%	7	40.6%	13	15.6%	5
atics	3rd Grade Content	Female	2021-22	38.2%	18,249	38.1%	8	38.1%	8	<=20%	4	<=20%	4	23.8%	5	38.1%	8
	3rd Grade Content	Female	2022-23	39.0%	19,044	36.4%	8	36.4%	8	<=20%	<3	*	*	40.9%	9	22.7%	5
	3rd Grade Content	Male	2021-22	44.7%	22,196	46.2%	12	46.2%	12	*	9	<=20%	3	*	10	<=20%	4
	3rd Grade Content	Male	2022-23	46.6%	23,475	50.0%	9	50.0%	9	*	6	<=20%	3	27.8%	5	22.2%	4
atics		Economi cally Disadva ntaged	2021-22	27.1%	15,436	25.7%	9	25.7%	9	14.3%	5	11.4%	4	40.0%	14	34.3%	12
atics		Economi cally Disadva ntaged	2022-23	28.6%	16,431	38.7%	12	38.7%	12	<=10%	3	*	9	32.3%	10	29.0%	9
	3rd Grade Content	Students With Disabiliti es	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Student s Proficie	Percent Student s Proficie	District Number Student s Proficie nt	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	All Students	2021-22	36.7%	35,587	51.4%	18	51.4%	18	11.4%	4	40.0%	14	34.3%	12	14.3%	5
Mathem atics	4th Grade Content	All Students	2022-23	38.6%	37,873	40.5%	17	40.5%	17	<=10%	3	*	14	47.6%	20	11.9%	5
Mathem atics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Black or African America n	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	White	2021-22	44.9%	27,724	55.6%	15	55.6%	15	<=20%	3	*	12	*	9	<=20%	3
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	50.0%	16	50.0%	16	<=10%	3	*	13	*	*	<=10%	2
	4th Grade Content	Female	2021-22	33.0%	15,678	52.6%	10	52.6%	10	<=20%	3	*	7	*	6	<=20%	3
atics	4th Grade Content	Female	2022-23	34.5%	16,629	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	57.9%	11	21.1%	4
	4th Grade Content	Male	2021-22	40.1%	19,909	50.0%	8	50.0%	8	<=20%	<3	*	*	*	*	<=20%	2
atics	4th Grade Content	Male	2022-23	42.5%	21,244	56.5%	13	56.5%	13	<=20%	<3	*	*	*	*	<=20%	1



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
atics	Content	Economi cally Disadva ntaged	2021-22	21.7%	12,046	45.0%	9	45.0%	9	<=20%	<3	*	*	*	8	<=20%	3
atics	Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	25.9%	7	25.9%	7	<=20%	<3	*	*	*	16	<=20%	4
atics		Students With Disabiliti es	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*
	4th Grade Content	Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2021-22	30.0%	29,550	40.0%	16	40.0%	16	22.5%	9	17.5%	7	22.5%	9	37.5%	15
atics		All Students	2022-23	31.5%	31,126	41.0%	16	41.0%	16	15.4%	6	25.6%	10	35.9%	14	23.1%	9
atics	Grade	America n Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Black or African America n	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Black or African America n	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2021-22	18.5%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	White	2021-22	37.1%	23,194	45.2%	14	45.2%	14	29.0%	9	16.1%	5	22.6%	7	32.3%	10
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	43.3%	13	43.3%	13	<=20%	5	*	8	*	11	<=20%	6
Mathem atics	5th Grade Content	Female	2021-22	25.9%	12,468	26.3%	5	26.3%	5	<=20%	<3	*	*	21.1%	4	52.6%	10



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	38.1%	8	38.1%	8	<=20%	4	<=20%	4	*	10	<=20%	3
	5th Grade Content	Male	2021-22	33.9%	17,082	52.4%	11	52.4%	11	*	8	<=20%	3	23.8%	5	23.8%	5
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	44.4%	8	44.4%	8	<=20%	<3	*	*	22.2%	4	33.3%	6
	5th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,978	33.3%	9	33.3%	9	<=20%	4	<=20%	5	<=20%	5	*	13
	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	33.3%	7	33.3%	7	<=20%	<3	*	*	38.1%	8	28.6%	6
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	5th Grade Content	Homeles s	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2021-22	28.4%	27,593	33.3%	15	33.3%	15	15.6%	7	17.8%	8	37.8%	17	28.9%	13
Mathem atics		All Students	2022-23	29.6%	29,370	37.2%	16	37.2%	16	23.3%	10	14.0%	6	37.2%	16	25.6%	11
		America n Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2021-22	6.3%	1,094	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Black or African America n	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
Mathem atics	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2021-22	34.7%	21,577	41.2%	14	41.2%	14	20.6%	7	20.6%	7	38.2%	13	20.6%	7
Mathem atics	6th Grade Content	White	2022-23	36.2%	22,784	36.4%	12	36.4%	12	24.2%	8	12.1%	4	42.4%	14	21.2%	7
Mathem atics	6th Grade Content	Female	2021-22	25.7%	12,263	<=20%	4	<=20%	4	<=20%	*	<=20%	<3	*	9	*	9
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	8
Mathem atics	6th Grade Content	Male	2021-22	31.0%	15,330	47.8%	11	47.8%	11	<=20%	4	*	7	*	8	<=20%	4
Mathem atics	6th Grade Content	Male	2022-23	32.8%	16,663	58.3%	14	58.3%	14	33.3%	8	25.0%	6	*	7	<=20%	3
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	23.3%	7	23.3%	7	<=20%	3	<=20%	4	43.3%	13	33.3%	10



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	32.1%	9	32.1%	9	<=20%	4	<=20%	5	32.1%	9	35.7%	10
	6th Grade Content	Students With Disabiliti es	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Homeles s	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	All Students	2021-22	30.2%	29,803	45.5%	20	45.5%	20	15.9%	7	29.5%	13	27.3%	12	27.3%	12
atics	7th Grade Content	All Students	2022-23	31.0%	30,531	33.3%	14	33.3%	14	19.0%	8	14.3%	6	26.2%	11	40.5%	17
	7th Grade Content	Black or African America n	2021-22	8.0%	1,375	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Black or African America n	2022-23	8.4%	1,470	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	White	2021-22	36.2%	23,190	48.8%	20	48.8%	20	17.1%	7	31.7%	13	26.8%	11	24.4%	10
Mathem atics	7th Grade Content	White	2022-23	37.5%	23,575	40.6%	13	40.6%	13	25.0%	8	15.6%	5	28.1%	9	31.3%	10
Mathem atics	7th Grade Content	Female	2021-22	27.1%	13,112	34.8%	8	34.8%	8	<=20%	4	<=20%	4	26.1%	6	39.1%	9
atics	7th Grade Content	Female	2022-23	27.8%	13,413	23.8%	5	23.8%	5	<=20%	*	<=20%	<3	28.6%	6	47.6%	10
Mathem atics	7th Grade Content	Male	2021-22	33.1%	16,691	57.1%	12	57.1%	12	<=20%	3	*	9	*	6	<=20%	3
atics	7th Grade Content	Male	2022-23	34.2%	17,118	42.9%	9	42.9%	9	*	5	<=20%	4	23.8%	5	33.3%	7



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				y Proficie	Partiall y	Not Proficie	Not
atics	7th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,654	26.1%	6	26.1%	6	<=20%	3	<=20%	3	43.5%	10	30.4%	7
atics	7th Grade Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	29.2%	7	29.2%	7	<=20%	3	<=20%	4	20.8%	5	50.0%	12
atics	7th Grade Content	Students With Disabiliti es	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Homeles s	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Homeles s	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2021-22	38.2%	37,551	37.5%	15	37.5%	15	17.5%	7	20.0%	8	37.5%	15	25.0%	10



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall	Not Proficie	Not
	5th Grade Content	All Students	2022-23	38.9%	38,323	48.7%	19	48.7%	19	12.8%	5	35.9%	14	33.3%	13	17.9%	7
Science		America n Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Black or African America n	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science		Black or African America n	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2021-22	27.1%	2,378	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	White	2021-22	46.5%	29,074	38.7%	12	38.7%	12	16.1%	5	22.6%	7	35.5%	11	25.8%	8
Science	5th Grade Content	White	2022-23	47.4%	29,633	50.0%	15	50.0%	15	<=20%	5	*	10	*	12	<=20%	3
Science	5th Grade Content	Female	2021-22	37.4%	17,975	21.1%	4	21.1%	4	<=20%	<3	<=20%	<3	47.4%	9	31.6%	6
Science	5th Grade Content	Female	2022-23	37.4%	18,015	52.4%	11	52.4%	11	<=20%	3	*	8	*	7	<=20%	3
Science	5th Grade Content	Male	2021-22	39.0%	19,576	52.4%	11	52.4%	11	23.8%	5	28.6%	6	*	6	<=20%	4
Science	5th Grade Content	Male	2022-23	40.2%	20,308	44.4%	8	44.4%	8	<=20%	<3	*	*	33.3%	6	22.2%	4
Science	5th Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	25.9%	7	25.9%	7	<=20%	3	<=20%	4	40.7%	11	33.3%	9
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	42.9%	9	42.9%	9	<=20%	<3	*	*	*	8	<=20%	4
Science	5th Grade Content	Students With Disabiliti es	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s	Percent Student s Proficie	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall V	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	AII Students	2021-22	36.3%	36,907	53.7%	29	53.7%	29	16.7%	9	37.0%	20	35.2%	19	11.1%	6
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	52.4%	22	52.4%	22	<=10%	4	*	18	33.3%	14	14.3%	6
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2021-22	12.6%	2,152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African America n	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Not
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	50.0%	21	50.0%	21	16.7%	7	33.3%	14	38.1%	16	11.9%	5
Science	8th Grade Content	White	2022-23	44.5%	28,668	54.1%	20	54.1%	20	10.8%	4	43.2%	16	32.4%	12	13.5%	5
Science	8th Grade Content	Female	2021-22	35.5%	17,666	56.7%	17	56.7%	17	<=20%	5	*	12	*	10	<=20%	3
Science	8th Grade Content	Female	2022-23	36.2%	17,732	50.0%	10	50.0%	10	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Male	2021-22	37.1%	19,241	50.0%	12	50.0%	12	<=20%	4	*	8	*	9	<=20%	3
Science	8th Grade Content	Male	2022-23	38.6%	19,670	54.5%	12	54.5%	12	<=20%	<3	*	*	*	7	<=20%	3
Science	8th Grade Content	Economi cally Disadva ntaged	2021-22	22.9%	12,376	48.3%	14	48.3%	14	<=20%	4	*	10	*	*	<=20%	2



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Science		Economi cally Disadva ntaged	2022-23	23.7%	12,608	42.9%	9	42.9%	9	<=20%	<3	*	*	28.6%	6	28.6%	6
Science		English Learners	2021-22	8.4%	531	*	*	*	*	*	*	*	*	*	*	*	*
Science		Students With Disabiliti es	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2021-22	38.0%	35,709	44.4%	12	44.4%	12	*	8	<=20%	4	<=20%	3	*	12
Science		All Students	2022-23	39.0%	37,597	38.7%	12	38.7%	12	12.9%	4	25.8%	8	12.9%	4	48.4%	15





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
		Black or African America n	2022-23	14.5%	2,111	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2022-23	28.1%	2,272	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	White	2021-22	43.7%	28,306	42.3%	11	42.3%	11	*	7	<=20%	4	<=20%	3	*	12
Science	11th Grade Content	White	2022-23	44.8%	29,352	44.4%	12	44.4%	12	<=20%	4	*	8	<=20%	3	*	12
	11th Grade Content	Female	2021-22	37.1%	17,393	>=50%	8	>=50%	8	<=50%	4	<=50%	4	<=50%	<3	<=50%	3
	11th Grade Content	Female	2022-23	37.9%	18,290	37.5%	6	37.5%	6	<=20%	<3	*	*	<=20%	<3	*	8
Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=50%	4	<=50%	4	<=50%	*	<=50%	<3	<=50%	<3	>=50%	9
	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	6	<=50%	6	<=50%	*	<=50%	<3	<=50%	<3	<=50%	7



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Science	11th Grade Content	Economi cally Disadva ntaged	2021-22	24.9%	10,227	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	7
	11th Grade Content	Economi cally Disadva ntaged	2022-23	25.7%	11,045	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
	11th Grade Content	English Learners	2022-23	6.4%	332	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabiliti es	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Students With Disabiliti es	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Homeles s	2021-22	20.4%	208	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeles s	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	29	*	7



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	5th Grade Content	All Students	2022-23	18.6%	18,369	10.3%	4	10.3%	4	<=10%	<3	<=10%	*	74.4%	29	15.4%	6
		America n Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Black or African America n	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	8.4%	734	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	12.9%	4	12.9%	4	<=10%	<3	*	*	71.0%	22	16.1%	5
	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	>=80%	24	<=20%	3
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	14	*	4
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	14	<=20%	3
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	<=20%	3
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	3
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	20	*	6
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	17	*	4
	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeles s	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	AII Students	2021-22	26.3%	26,744	35.2%	19	35.2%	19	<=10%	4	*	15	37.0%	20	27.8%	15
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	31.0%	13	31.0%	13	<=10%	<3	*	*	47.6%	20	21.4%	9
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Black or African America n	2021-22	7.3%	1,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African America n	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	35.7%	15	35.7%	15	<=10%	3	*	12	33.3%	14	31.0%	13
	8th Grade Content	White	2022-23	32.4%	20,874	32.4%	12	32.4%	12	<=10%	<3	*	*	45.9%	17	21.6%	8
	8th Grade Content	Female	2021-22	23.0%	11,429	30.0%	9	30.0%	9	<=20%	<3	*	*	33.3%	10	36.7%	11
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	4	<=20%	4	<=20%	<3	<=20%	*	*	9	*	7
	8th Grade Content	Male	2021-22	29.5%	15,315	41.7%	10	41.7%	10	<=20%	<3	*	*	*	10	<=20%	4
	8th Grade Content	Male	2022-23	31.1%	15,878	40.9%	9	40.9%	9	<=20%	<3	*	*	*	*	<=20%	2
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2021-22	14.1%	7,630	27.6%	8	27.6%	8	<=20%	<3	*	*	41.4%	12	31.0%	9





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
	Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	38.1%	8	38.1%	8	<=20%	<3	*	*	28.6%	6	33.3%	7
		English Learners	2021-22	3.9%	251	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	44.4%	12	44.4%	12	<=20%	4	*	8	*	*	<=20%	1
Social Studies		All Students	2022-23	36.1%	34,703	35.5%	11	35.5%	11	<=10%	3	*	8	51.6%	16	12.9%	4





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
Social Studies	Grade	Black or African America n	2022-23	14.0%	2,025	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2022-23	27.4%	2,206	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	42.3%	11	42.3%	11	<=20%	3	*	8	*	*	<=20%	1
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	40.7%	11	40.7%	11	<=20%	3	*	8	*	12	<=20%	4
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	>=50%	7	>=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	31.3%	5	31.3%	5	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=50%	5	<=50%	5	<=50%	*	<=50%	<3	>=50%	*	<=50%	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	6	<=50%	6	<=50%	3	<=50%	3	<=50%	6	<=50%	3



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	School Number Student s Proficie nt	Advanc		Proficie			Partiall y	Not Proficie	Not
Social Studies	Grade	Economi cally Disadva ntaged	2021-22	22.7%	9,307	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	>=50%	*	<=50%	1
Social Studies	Grade Content	Economi cally Disadva ntaged	2022-23	22.9%	9,806	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	>=50%	*	<=50%	2
Social Studies		English Learners	2022-23	7.4%	383	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Students With Disabiliti es	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeles s	2021-22	16.7%	167	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Homeles s	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	All Students	2021-22	59.7%	60,049	61.1%	33	61.1%	33	33.3%	18	27.8%	15	22.2%	12	16.7%	9
	8th Grade Content	All Students	2022-23	59.7%	59,083	80.5%	33	80.5%	33	51.2%	21	29.3%	12	<=10%	<3	*	*
	8th Grade Content	Asian	2021-22	81.3%	2,891	*	*	*	*	*	*	*	*	*	*	*	*
0	8th Grade Content	Black or African America n	2021-22	32.4%	5,383	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Black or African America n	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2021-22	66.9%	44,247	57.1%	24	57.1%	24	33.3%	14	23.8%	10	23.8%	10	19.0%	8





Subject	Grade	Student Group	School Year	Student s	Number Student s	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
	8th Grade Content	White	2022-23	67.2%	42,961	80.6%	29	80.6%	29	52.8%	19	27.8%	10	<=10%	<3	*	*
	8th Grade Content	Female	2021-22	64.5%	31,793	63.3%	19	63.3%	19	40.0%	12	23.3%	7	<=20%	5	<=20%	6
(EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	75.0%	15	75.0%	15	*	12	<=20%	3	<=20%	<3	<=20%	*
	8th Grade Content	Male	2021-22	55.1%	28,256	58.3%	14	58.3%	14	25.0%	6	33.3%	8	*	7	<=20%	3
(EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	>=80%	18	>=80%	18	*	9	*	9	<=20%	<3	<=20%	<3
		Economi cally Disadva ntaged	2021-22	45.5%	24,112	58.6%	17	58.6%	17	31.0%	9	27.6%	8	*	8	<=20%	4
		Economi cally Disadva ntaged	2022-23	45.4%	23,749	75.0%	15	75.0%	15	45.0%	9	30.0%	6	<=20%	<3	*	*
	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year		Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2021-22	36.2%	36,401	38.9%	21	38.9%	21	13.0%	7	25.9%	14	44.4%	24	16.7%	9
Mathem atics	8th Grade Content	All Students	2022-23	36.3%	35,930	56.1%	23	56.1%	23	14.6%	6	41.5%	17	31.7%	13	12.2%	5
Mathem atics	8th Grade Content	Asian	2021-22	66.8%	2,385	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Black or African America n	2021-22	12.0%	1,990	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Black or African America n	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		Two or More Races	2021-22	31.8%	1,523	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2021-22	42.6%	28,174	38.1%	16	38.1%	16	14.3%	6	23.8%	10	45.2%	19	16.7%	7
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	58.3%	21	58.3%	21	16.7%	6	41.7%	15	30.6%	11	11.1%	4
Mathem atics	8th Grade Content	Female	2021-22	34.5%	17,016	36.7%	11	36.7%	11	<=20%	6	<=20%	5	*	15	<=20%	4
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	40.0%	8	40.0%	8	<=20%	3	*	5	*	9	<=20%	3
Mathem atics	8th Grade Content	Male	2021-22	37.8%	19,385	41.7%	10	41.7%	10	<=20%	<3	*	*	37.5%	9	20.8%	5
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	71.4%	15	71.4%	15	<=20%	3	*	12	<=20%	*	<=20%	<3
Mathem atics	Grade	Economi cally Disadva ntaged	2021-22	21.4%	11,347	20.7%	6	20.7%	6	<=20%	<3	<=20%	*	55.2%	16	24.1%	7





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
atics	Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	35.0%	7	35.0%	7	<=20%	<3	*	*	*	9	<=20%	4
atics		English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
atics		Students With Disabiliti es	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Homeles s	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2021-22	Total Score	All Students	975.2	N/A	11	40.7%	16	59.3%	27
Merritt Academy	2022-23	Total Score	All Students	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2022-23	Total Score	Black or African American	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Merritt Academy	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Merritt Academy	2021-22	Total Score	White	971.2	N/A	10	38.5%	16	61.5%	26
Merritt Academy	2022-23	Total Score	White	952.2	N/A	7	25.9%	20	74.1%	27
Merritt Academy	2021-22	Total Score	Female	1002.5	N/A	6	<=50%	6	<=50%	12
Merritt Academy	2022-23	Total Score	Female	948.1	N/A	<3	<=20%	*	>=80%	16
Merritt Academy	2021-22	Total Score	Male	953.3	N/A	5	<=50%	10	>=50%	15
Merritt Academy	2022-23	Total Score	Male	926.9	N/A	5	31.3%	11	68.8%	16
Merritt Academy	2021-22	Total Score	Economically Disadvantaged	872.5	N/A	<3	<=50%	*	>=50%	12
Merritt Academy	2022-23	Total Score	Economically Disadvantaged	867.5	N/A	< 3	<=50%	*	>=50%	12
Merritt Academy	2021-22	Total Score	Not Economically Disadvantaged	1057.3	N/A	9	>=50%	6	<=50%	15





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Total Score	Not Economically Disadvantaged	979.5	N/A	6	30.0%	14	70.0%	20
Merritt Academy	2022-23	Total Score	English Learners	*	N/A	*	*	*	*	<10
Merritt Academy	2021-22	Total Score	Not English Learners	975.2	N/A	11	40.7%	16	59.3%	27
Merritt Academy	2022-23	Total Score	Not English Learners	935.2	N/A	6	19.4%	25	80.6%	31
Merritt Academy	2021-22	Total Score	Not Migrant	975.2	N/A	11	40.7%	16	59.3%	27
Merritt Academy	2022-23	Total Score	Not Migrant	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Merritt Academy	2021-22	Total Score	Students Without Disabilities	1009.1	N/A	11	47.8%	12	52.2%	23
Merritt Academy	2022-23	Total Score	Students Without Disabilities	952.1	N/A	6	21.4%	22	78.6%	28
Merritt Academy	2021-22	Total Score	Homeless	*	N/A	*	*	*	*	<10
Merritt Academy	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Merritt Academy	2021-22	Total Score	Not Homeless	979.6	N/A	11	44.0%	14	56.0%	25





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Total Score	Not Homeless	935.8	N/A	7	22.6%	24	77.4%	31
Merritt Academy	2021-22	Total Score	Not Foster Care	975.2	N/A	11	40.7%	16	59.3%	27
Merritt Academy	2022-23	Total Score	Not Foster Care	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2021-22	Total Score	Not Military Connected	975.2	N/A	11	40.7%	16	59.3%	27
Merritt Academy	2022-23	Total Score	Not Military Connected	937.5	N/A	7	21.9%	25	78.1%	32
Merritt Academy	2021-22	Evidence- Based Reading and Writing	All Students	478.1	480	12	44.4%	15	55.6%	27
Merritt Academy	2022-23	Evidence- Based Reading and Writing	All Students	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2022-23	Based Reading	Black or African American	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Merritt Academy	2021-22	Evidence- Based Reading and Writing	White	475.8	480	11	42.3%	15	57.7%	26
Merritt Academy	2022-23	Evidence- Based Reading and Writing	White	484.1	480	16	59.3%	11	40.7%	27





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Female	491.7	480	7	>=50%	5	<=50%	12
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Female	486.9	480	10	62.5%	6	37.5%	16
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Male	467.3	480	5	<=50%	10	>=50%	15
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Male	459.4	480	6	37.5%	10	62.5%	16
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Economically Disadvantaged	438.3	480	3	<=50%	9	>=50%	12
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Economically Disadvantaged	436.7	480	5	<=50%	7	>=50%	12
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not Economically Disadvantaged	510.0	480	9	>=50%	6	<=50%	15
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Economically Disadvantaged	495.0	480	11	55.0%	9	45.0%	20
Merritt Academy	2022-23	Evidence- Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not English Learners	478.1	480	12	44.4%	15	55.6%	27
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not English Learners	472.9	480	15	48.4%	16	51.6%	31





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not Migrant	478.1	480	12	44.4%	15	55.6%	27
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Migrant	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Students Without Disabilities	494.3	480	12	52.2%	11	47.8%	23
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Students Without Disabilities	480.4	480	15	53.6%	13	46.4%	28
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not Homeless	478.8	480	11	44.0%	14	56.0%	25
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Homeless	471.6	480	15	48.4%	16	51.6%	31
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not Foster Care	478.1	480	12	44.4%	15	55.6%	27





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Foster Care	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2021-22	Evidence- Based Reading and Writing	Not Military Connected	478.1	480	12	44.4%	15	55.6%	27
Merritt Academy	2022-23	Evidence- Based Reading and Writing	Not Military Connected	473.1	480	16	50.0%	16	50.0%	32
Merritt Academy	2021-22	Mathematics	All Students	497.0	530	13	48.1%	14	51.9%	27
Merritt Academy	2022-23	Mathematics	All Students	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2022-23	Mathematics	Black or African American	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Merritt Academy	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Merritt Academy	2021-22	Mathematics	White	495.4	530	12	46.2%	14	53.8%	26
Merritt Academy	2022-23	Mathematics	White	468.1	530	7	25.9%	20	74.1%	27
Merritt Academy	2021-22	Mathematics	Female	510.8	530	7	>=50%	5	<=50%	12
Merritt Academy	2022-23	Mathematics	Female	461.3	530	< 3	<=20%	*	>=80%	16
Merritt Academy	2021-22	Mathematics	Male	486.0	530	6	<=50%	9	>=50%	15





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Mathematics	Male	467.5	530	6	37.5%	10	62.5%	16
Merritt Academy	2021-22	Mathematics	Economically Disadvantaged	434.2	530	<3	<=50%	*	>=50%	12
Merritt Academy	2022-23	Mathematics	Economically Disadvantaged	430.8	530	<3	<=50%	*	>=50%	12
Merritt Academy	2021-22	Mathematics	Not Economically Disadvantaged	547.3	530	11	>=50%	4	<=50%	15
Merritt Academy	2022-23	Mathematics	Not Economically Disadvantaged	484.5	530	7	35.0%	13	65.0%	20
Merritt Academy	2022-23	Mathematics	English Learners	*	530	*	*	*	*	<10
Merritt Academy	2021-22	Mathematics	Not English Learners	497.0	530	13	48.1%	14	51.9%	27
Merritt Academy	2022-23	Mathematics	Not English Learners	462.3	530	7	22.6%	24	77.4%	31
Merritt Academy	2021-22	Mathematics	Not Migrant	497.0	530	13	48.1%	14	51.9%	27
Merritt Academy	2022-23	Mathematics	Not Migrant	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Merritt Academy	2021-22	Mathematics	Students Without Disabilities	514.8	530	13	56.5%	10	43.5%	23





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Merritt Academy	2022-23	Mathematics	Students Without Disabilities	471.8	530	7	25.0%	21	75.0%	28
Merritt Academy	2021-22	Mathematics	Homeless	*	530	*	*	*	*	<10
Merritt Academy	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Merritt Academy	2021-22	Mathematics	Not Homeless	500.8	530	13	52.0%	12	48.0%	25
Merritt Academy	2022-23	Mathematics	Not Homeless	464.2	530	8	25.8%	23	74.2%	31
Merritt Academy	2021-22	Mathematics	Not Foster Care	497.0	530	13	48.1%	14	51.9%	27
Merritt Academy	2022-23	Mathematics	Not Foster Care	464.4	530	8	25.0%	24	75.0%	32
Merritt Academy	2021-22	Mathematics	Not Military Connected	497.0	530	13	48.1%	14	51.9%	27
Merritt Academy	2022-23	Mathematics	Not Military Connected	464.4	530	8	25.0%	24	75.0%	32



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*



MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2022-23	67.2%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	38.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	35.7%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	26.5%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	69.7%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	61.7%	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	69.9%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	77.4%	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	66.8%	*	*	*	*	*
Mathematics	5th Grade Content	White	2022-23	55.1%	*	*	*	*	*
Science	5th Grade Content	White	2022-23	75.4%	*	*	*	*	*



MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2022-23	69.1%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2022-23	58.4%	*	*	*	*	*
Science	5th Grade Content	Male	2022-23	76.7%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	73.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	58.5%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	79.9%	*	*	*	*	*



Annual Education Report Merritt Academy (09077)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2021-22	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	225	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	148	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	179	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	117	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	281	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	242	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	256	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Homeless	2022-23	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	285	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	282	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	295	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	296	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	225	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	148	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Female	2022-23	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	142	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	148	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	179	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag	2021-22	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	295	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2022-23	281	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	256	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	285	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	282	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	295	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	282	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	56	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	68	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	60	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	120	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2022-23	102	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	104	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	110	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	114	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	115	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	99	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Female	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	55	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	68	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2022-23	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	113	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2021-22	120	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	102	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	114	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	114	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Tested - Functional		Number Tested - Supported Independe nce			Percent Tested - Participatio n
Social Studies		Not Foster Care	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2021-22	121	<10	*	*	*	*	*	*	*
Social Studies		Not Military Connected	2022-23	114	<10	*	*	*	*	*	*	*



Annual Education Report Merritt Academy (09077)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	91.30%	82.43%	83.60%	93.00%
Black or African American	75.68%	<10	77.41%	79.14%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	92.68%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	90.48%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%



Annual Education Report Merritt Academy (09077)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	74.96%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group					Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	63.35	16.90	26.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group				Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	4.50	1.00	22.2%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or		<i>J</i>	Poverty	Percent Low- Poverty Schools
Merritt Academy (09077)	63.35	4.00	6.3%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Merritt Academy (09077)	63.35	6.65	10.5%	N/A	N/A	N/A	N/A

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Merritt Academy (09077)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Merritt Academy (09077)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Merritt Academy (09077)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display